Classroom- and School-Based

Action Research

"5 Why Process" for Problem Identification

Describe a specific problem you have observed in your classroom or school:
Why does/doesn't this happen?
Why does/doesn't this happen?
M/hd.a.a./d.a.a.a./4.th/ia.h.a.m.a.a.2
Why does/doesn't this happen?
Why does/doesn't this happen?
Why does/doesn't this happen?

Stop the "5 Why Process" when you believe you have identified the root cause of the original problem.